

2024

## E-Prospectus for PG Department of Education



**BIDHANNAGAR COLLEGE**

**EB-2 Sector-1**

**Salt Lake**

**Kolkata-700064**

### **Eligibility Criteria:**

A candidate who has passed the three-year B.A. examination with Honours (Major) in Education will be eligible for admission to this course on the basis of merit. Online admission process will be notified in the college website:

<https://www.bidhannagarcollege.org/>

**Total number of seats -18**


### **The duration of the course:**

Duration shall be of two academic years and the examination for the M.A. degree in Education shall be held in four semesters. The duration of the semester shall be as follows:

- 1st Semester July- December
- 2nd Semester January -May
- 3rd Semester July - December
- 4th Semester January -May

### **Course layout:**

The course shall comprise a total credit of 92 (ninety-two) distributed over the four semesters. The courses shall be grouped as Departmental core courses, and Electives comprising of DSE, SEC & AECC and will carry credits according to the number of theoretical classes required, study hours and laboratory hours.

 Detail syllabus can be seen in the University website: <https://wbsubsyllabus.org/>



## 1. Brief history of the Department:

In 1984, the Government of West Bengal established Bidhannagar College in Salt Lake, Kolkata. The College was then under the University of Calcutta. In the year 2007, University of Calcutta gave Bidhannagar College the necessary permission to introduce Department of Education. However, thereafter, Bidhannagar College got affiliated to the West Bengal State University and thus the Department of Education initiated its journey in July 2009. The Department has since then offered B.A. Honours course in Education. After conducting the UG Course successfully for ten years the Department was privileged to introduce in 2019 the Post Graduate Course in Education having its affiliation to the West Bengal State University with the approved intake capacity of 15 (Fifteen) students. In 2023, the intake capacity has become 18(Eighteen). Beginning with the academic session 2019-20, four batches of students have successfully completed the Master Degree Course.

At present the Department of Education, Bidhannagar College has three classrooms and a Computer Lab. in its possession. Apart from a rich collection of books in the Central Library, the Department also has a well-stocked Departmental library. The number of sanctioned Teaching posts (WBES) is six (06). Out of which four (04) teaching posts are filled. There are three (03) Associate Professors and one (01) Assistant Professor in the Department.

The total intake capacity at PG being 18, the Teacher-student ratio is quite high in the Department. Invited Talks, Lectures and educational excursions, seminars are regular features of the Department. Besides, the students are also encouraged to participate in various Co-curricular activities, games-sports both in and outside the campus.

The Department of Education, Bidhannagar College aspires to create a student friendly environment as it believes that, **“Education is the passport to future, for tomorrow belongs to those who prepare for it today”** (Malcolm X).

## 2. Course objectives:

- To instil and imbibe critical values and peace, harmony sense of national and



international integration among students.

- To develop knowledge and understanding of major specialized areas in Education.
- To develop critical thinking pertaining to issues related to Education.
- Orient the students on the modern trends of Educational Technology and their application in educational system.
- To develop communicative skills and modern grammatical knowledge among students.
- Enhance the necessary competencies to provide better inclusive classroom environment to accommodate various categories of the students.
- Develop competencies to conduct research in emerging areas of Education.
- Develop knowledge and understanding of the process of educational research.
- To prepare students to appear for different competitive exams at national and international level.

### 3. Course outcomes

After the completion of the PG course in Education, the students will be able to develop knowledge and understanding of major specialized areas in the subject, develop critical thinking pertaining to issues related to Education and will be oriented on the modern trends of Educational Technology and their application in the educational system. The course will also enhance the necessary competencies to provide a better inclusive classroom environment to accommodate various categories of the students and help to develop competencies to conduct research in emerging areas of Education. It will also develop knowledge and understanding of the process of educational research. Further after the completion of PG Programs in Education, the Students will become competent to contribute to the society and be able to get employment in various fields such as-



- ❖ In Higher secondary Schools as Assistant teacher in Education providing the completion of B.Ed. Course.
- ❖ In college/ Universities as Assistant Professor in Education, providing qualified in NET/SET.
- ❖ In any Govt. Clerical job after passing the PSC/SSC /Staff Selection Commission/ WBCS/BSRB/RRB etc.
- ❖ In WBES as Education officer, School Inspector, District Inspector etc.
- ❖ In the Private Sectors in various jobs.
- ❖ As an Expert Counsellor providing the completion of a course on Guidance & Counselling

#### 4. Faculty profile:

The Department is enriched with 04 permanent faculty members:

1.	<b>Dr. Shoumyasree Sen</b> M.A., M.A.D.E., Ph.D. Associate Professor and Head	<i>Specialisation:</i> <i>Educational Administration &amp; Distance education</i>	Teaching Experience: 36 Years
2.	<b>Purnendu Acharya</b> M.A. Associate Professor	<i>Specialisation:</i> <i>Guidance and Counselling &amp; Measurement and Evaluation</i>	Teaching Experience: 36 Years
3.	<b>Dr. Jhuma Bandyopadhyay</b> M.A. B.Ed., Ph.D. Associate Professor	<i>Specialisation:</i> <i>Educational Technology, Educational Psychology, Measurement and Statistics in Education</i>	Teaching Experience: 24 Years
4.	<b>Shikha Roy</b> M.A. B.Ed., M.Phil. Assistant Professor	<i>Specialisation:</i> <i>Educational Psychology, Basics of Educational Research Measurement and Evaluation in Education</i>	Teaching Experience: 13 Years



## 5. Courses offered by the Department (consistent with the syllabus, WBSU):

### M.A SEM-I

- *Philosophical Foundations of Education*
- *Psychological Foundations of Education*
- *Methodology of Educational Research*
- *Contemporary Issues and Trends in Education*
- *Practical (ICT in Education)*
- *AECC Communicative English*

### M.A SEM-II

- *Sociological Foundations of Education*
- *Pedagogical Studies*
- *Statistics in Education*
- *Practical (Development of a Standardised Test)*
- *Psychology of Learner & Learning Process*
- *SEC Communication Skill*

### M.A SEM-III

- *Educational Technology*
- *Educational Management*
- *Value & Peace Education*
- *DSE-Guidance & Counselling*
- *Practical (Evaluation of Speaking & Listening Skill)*
- *GEC Fundamentals of Education*

### M.A SEM-IV

- *Curriculum Studies*
- *Education of Children with Diverse Needs*
- *DSE-Teacher Education*
- *Practical (Review of Related Literature on a given topic)*
- *Dissertation/Project*



**6. Students profile:** Students from both urban and rural areas of West Bengal along with other states enrol in the department.

**a) Student-Teacher ratio:**

Academic Session (PG)	Total number of students admitted	Total number of teachers	Student-teacher ratio
2019-20	3	4	3:4
2020-21	11	5	11:5
2021-22	15	5	15:5
2022-23	15	5	15:5
2023-24	18	4	18:4

**b) PG Results:**

Academic session (PG)	Total No. of Students	1st Class marks	2nd Class marks
2019-21	03	03	Nil
2020-22	11	11	Nil
2021-23	13	13	Nil
2022-24	13	13	Nil

**c) Brief Achievements of the ex-students:**

Name of the student	Year of Graduation	Achievement
Pravat Pal	2012	Assistant Professor, Nathulal Das B.Ed. college, Murshidabad, W.B. since August 2017
Debolina Das	2012	Assistant Professor, Swami Vivekananda College of Education Ghatshila, Jharkhand, since March 2022
Rima Datta	2013	Sate Aided College Teacher, Gobardanga Hindu College North 24 Parganas., W.B. since 2018
Mahabub Islam	2016	Full time Contractual Teacher in Aliah university since 2020
Monika Rajak	2016	Qualified UGC-NET in 2019 Qualified WBSET in 2020
Bimal Rout	2016	Qualified UGC-NET in 2019 Qualified WBSET in 2020
Nasiruddin	2016	Qualified UGC-NET in 2020 Qualified WBSET in 2022
Rimimoni Khatun	2018	Qualified WBSET in 2022
Sankar Bairagi	2019	Qualified UGC-NET in 2021
Piyali Sarkar	2021	Qualified UGC-NET in 2023



## 7. Departmental Activities:

- Teaching Methodology

### ❖ Classroom Teaching:



- *Following a well-defined module within a time frame*

- *Teaching with Model Teaching Aids such as charts, models, computers*

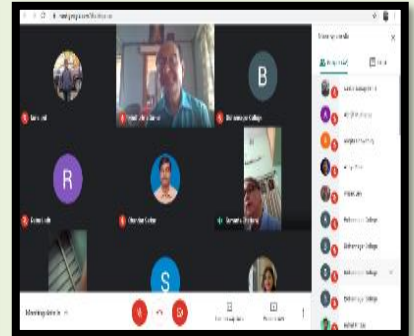


- *Class tests and Mid-term tests at regular interval*
- *Tutorial, Mentoring and Doubt clearing classes*
- *Interaction and guidance outside class hours*





- *Field study / Seminar / Webinar/ Inter Dept. Lectures / Invited Lectures/Team Teaching*



- *Peer group Teaching / Substitute Teaching/ Open Air Teaching / Group Discussion/Debates*

- *Wall Magazine and Project work by students*



- *Providing detailed guidelines and information to the students regarding opportunities in higher education as well as other career prospects*

- *Participation in Co-curricular Activities & NSS programs*



- ❖ **Extended Teaching Activity:**

- ❖ **Issuing books from Seminar library**



- *Students are issued books from the Seminar library on regular basis.*



- **Parent Teacher Meeting**



- *Once in every year and more in number if the situation demands so.*  
*Guardians are free to meet / contact over phone the teachers in the department at any time.*

- **Feedback from the Students & their Parents:**

- *The college gets feedback from the students at the end of their End Term examination on regular basis.*  
*However, the Department itself also gets feedback from the departmental students and their parents regularly.*



## 8. Analysis of the Department and Future Plans

### ❖ **Strength**

- Teaching and learning are of admirable standard.
- Teachers are highly qualified, with 60% of them holding Ph.D. degree.
- All Teachers have postgraduate teaching experience.
- Teachers are very responsible and efficient in administrative work, heading several important committees of the college.
- Several computers and high-speed internet facility is available.



- Well-equipped laboratory and well stocked and recorded Seminar Library and Book Bank are available.
- Students are encouraged to actively participate in all departmental and college activities.

❖ **Weaknesses**

- Shortage of class rooms and laboratories.
- Inadequate Non-Teaching Staff, both Group C and D.

❖ **Opportunities**

- Encouragement and counselling of students for higher education and research.
- Guidance of students for various career opportunities.

❖ **Challenges**

- Despite the lack of academic autonomy, there is an effort to create deep interest in the subject through innovative teaching inside and outside the class rooms.
- Accommodate and evaluate the potentiality of annual increase in student strength especially from backward/distant places.

❖ **Future Plans**

- To initiate Smart class room, Computer laboratory and enrich both Central and Departmental libraries.
- To enhance the opportunities for research projects and collaboration with other Departments and Institutes.
- To increase the number of remedial and tutorials classes for weak students.

